

2008 APDIM Fall Meeting
(part of Academic Internal Medicine Week 2008)
October 31-November 2, 2008
Walt Disney World Dolphin
Lake Buena Vista, FL

Agenda

Thursday, October 30, 2008

7:00 a.m. to 5:00 p.m.
Southern Foyer, Ballroom Level Registration, Exhibits, and Cyber Café

6:00 p.m. to 7:00 p.m.
Southern I-II, Ballroom Level **Academic Internal Medicine Week 2008 Welcome Reception**

Friday, October 31, 2008

7:00 a.m. to 5:00 p.m.
Southern I-II, Ballroom Level Registration, Exhibits, and Cyber Café

9:00 a.m. to 12:00 p.m. APDIM Committee Meetings

Europe 3, Lobby Level *Accreditation Committee*
Europe 4, Lobby Level *Curriculum Task Force*
Oceanic 2, Lobby Level *E-Learning Task Force*
Oceanic 4, Lobby Level *Program Planning Committee*
Swan 10, Ground Level *Publications Committee*
Europe 5, Lobby Level *Public Policy Committee*
Europe 6, Lobby Level *Survey Committee*

12:00 p.m. to 2:00 p.m.
Northern A-C, Ballroom Level **AAIM Lunch and Joint Plenary Session**
“Don’t Be Humble, You’re Not That Great”: The Changing Definition of Excellence for Departments of Medicine during the Quality and Safety Revolution

D. Craig Brater, MD, Moderator
AAIM President

Robert J. Wachter, MD
University of California, San Francisco, School of Medicine

2:00 p.m. to 3:30 p.m.
Northern D-DEC, Ballroom Level **Plenary Session I**
President’s Symposium

Donald R. Bordley, MD, Moderator
APDIM President

Residency Review Committee for Internal Medicine Update
Rosemarie L. Fisher, MD
Residency Review Committee for Internal Medicine

APDIM Public Policy Update

Alwin F. Steinmann, MD

Albany Medical College

Alliance for Academic Internal Medicine Update

D. Craig Brater, MD

Alliance for Academic Internal Medicine

Educational Redesign Update

Lee R. Berkowitz, MD

University of North Carolina School of Medicine

3:30 p.m. to 4:00 p.m.
Southern I-II, Ballroom Level

Break and Exhibits

4:00 p.m. to 5:30 p.m.

Workshop Session I

Northern E1, Ballroom Level

101. Meeting the RRC-IM Program Requirements

Rosemarie L. Fisher, MD

William E. Rodak, PhD

Karen L. Lambert

Felicia Davis

Residency Review Committee for Internal Medicine

Asia 5, Lobby Level

102. Program Administrators Workshop—Bridging the Gap between Clerkship and Residency Administrators

Debbie J. Stevens

Pennsylvania State University College of Medicine

Cindy J. Neczypor

University Hospitals of Cleveland

Kathleen Longley

Michelle Joseph

MetroHealth Medical Center

Southern V, Ballroom Level

103. Teaching Diagnostic Reasoning at Morning Report: Making the Implicit Explicit

Judith L. Bowen, MD

Thomas G. Cooney, MD

Oregon Health & Science University School of Medicine

Europe 1, Lobby Level

104. Achieving the AAA of Ambulatory Education: Appeal, Aptitude, and Appreciation

Lisa A. Staton, MD

Ann H. Rybolt, MD

Mukta Panda, MD

University of Tennessee College of Medicine at Chattanooga

Oceanic 6, Lobby Level

105. Implementing Innovation in Medical Education: Essential Toolbox Elements

Leigh Burgess

Diana B. McNeill, MD
Aimee Zaas, MD
Duke University School of Medicine

Europe 6, Lobby Level

106. Developing Global Health Training Programs within Internal Medicine Residency Programs

Joseph Rhatigan, MD
Harvard Medical School Brigham and Women's Hospital

Jonathan A. Ripp, MD
Eva Waite, MD
Mount Sinai School of Medicine

Oceanic 2, Lobby Level

107. Patient Safety and Storytelling

Lia S. Logio, MD
LeeAnn Cox, MD
Indiana University School of Medicine

Oceanic 4, Lobby Level

108. Taking a Time Out for Competency-Based Resident Education

Michael Frank, MD
Kurt Pfeifer, MD
Susan Davids, MD
LuAnn Moraski, DO
Medical College of Wisconsin

Southern IV, Ballroom Level

109. Designing an Innovative Ambulatory Curriculum When Your Faculty Have Little Time to Spare

Lawrence Ward, MD
Brian Meyer, MD
Stephanie Ward, MD
Temple University School of Medicine

Oceanic 1, Lobby Level

110. Practice Management: Using Continuity Clinic as a Platform for Systems-Based Practice Education

Jose A. Perez, Jr., MD
Cheryl Faust
Angelyn Kenyon
The Methodist Hospital (Houston)

6:00 p.m. to 7:30 p.m.
Southern I-II, Ballroom Level

AAIM Poster Reception

Saturday, November 1, 2008

7:00 a.m. to 5:00 p.m.
Southern I-II, Ballroom Level

Registration, Exhibits, and Cyber Café

7:00 a.m. to 8:00 a.m.
Southern I-II, Ballroom Level

Breakfast

7:00 a.m. to 8:00 a.m.
Northern E4, Ballroom Level

Forum on Meeting the New Requirements

7:00 a.m. to 8:00 a.m.
Europe 4, Lobby Level

CDIM-APDIM Residents as Teachers Task Force Meeting

8:00 a.m. to 10:00 a.m.
Northern A-C, Ballroom Level

AAIM Joint Plenary Session
***Internal Medicine Workforce Needs: Predictions and Plans for
“Getting It Right”***

D. Craig Brater, MD, Moderator
AAIM President

David C. Goodman, MD
Dartmouth Medical School

Mark A. Kelley, MD
Henry Ford Health System

Panel

Tayloe H. Loftus, MD
State University of New York Upstate Medical University

Michael W. Peterson, MD
University of California (San Francisco)/Fresno,

Gregory C. Kane, MD
Jefferson Medical College of Thomas Jefferson University

10:00 a.m. to 10:30 a.m.
Southern I-II, Ballroom Level

Break and Exhibits

10:30 a.m. to 12:00 p.m.

AAIM Joint Workshop Session

Northern E1, Ballroom Level

***101. Individualized Career Pathways: Internal Medicine Training for
the New Millennium***

Donna Williams, MD
Gregory C. Kane, MD
Jefferson Medical College of Thomas Jefferson University

Tonya L. Fancher, MD
Mark C. Henderson, MD
University of California, Davis, School of Medicine

Europe 4, Lobby Level

102. Learning to Review Medical Education Abstracts

Paul A. Hemmer, MD
Gerald Dodd Denton, MD
Uniformed Services University of the Health Sciences

Europe 6, Lobby Level

***103. The Patient Centered Medical Home: What Is It and Why Should
an Academic Health Center Care?***

Richard Baron, MD
Greenhouse Internists

Northern E4, Ballroom Level

104. Real-Time Approaches to Teaching Residents How to Teach: Techniques to Adapt and Sustain the APDIM/CDIM Residents as Teachers Task Force Curriculum at Your Program

Heather E. Harrell, MD
University of Florida College of Medicine

David Gary Smith, MD
Abington Memorial Hospital

Joyce E. Wipf, MD
University of Washington School of Medicine

Joseph Rencic, MD
Tufts University School of Medicine

Southern IV, Ballroom Level

105. Innovative Use of an Electronic Sign Out System to Improve Transitions of Care while Achieving ACGME Goals of Systems-Based Practice Improvement and Practice-Based Learning

Vijay Rajput, MD
University of Medicine and Dentistry of New Jersey
Robert Wood Johnson Medical School (Camden)

Snehal Gandhi, MD
Eric Kupersmith, MD
Cooper University Hospital

Southern V, Ballroom Level

106. Developing Faculty on the Fly: Enhancing Teaching at Your Institution

Cynthia H. Ledford, MD
Ohio State University College of Medicine

Krista Johnson, MD
H. Barrett Fromme, MD
University of Chicago Pritzker School of Medicine

F. Stanford Massie, Jr., MD
University of Alabama at Birmingham School of Medicine

Asia 5, Lobby Level

107. "Catch Them While You Can": Systematic Identification and Remediation of Unprofessional Behavior in Medical Students

Robert L. Hernandez, MD
Paul E. Méndez, MD
Alex J. Mechaber, MD
University of Miami Leonard M. Miller School of Medicine

Europe 3, Lobby Level

108. Putting the Academic in an Academic Hospitalist Program: The Sinai Experience

Mitchell Cornet
Andrew Dunn, MD
Mount Sinai School of Medicine

- Northern E2, Ballroom Level ***109. Practice What You Practice: An Interactive Exercise to Make You a Better Clinical Teacher***
 Kathleen M. Finn, MD
 Alberto Puig, MD, PhD
 Cindy Cooper-Worobey, MD
 Carl Pallais, MD
 Harvard Medical School Massachusetts General Hospital
- Europe 5, Lobby Level ***110. How Should We Select Our Future Residents? RANC: The University of Pittsburgh Computer-Based Approach***
 Scott Herrle, MD
 Raquel Buranosky, MD
 Peter Bulova, MD
 Asher A. Tulskey, MD
 University of Pittsburgh School of Medicine
- Northern E3, Ballroom Level ***111. Extreme Makeover, SP Edition: Maximizing Use of Standardized Patients in Medical Education***
 Susan T. Hingle, MD
 Southern Illinois University School of Medicine
- Jeff La Rochelle, MD
 Uniformed Services University of the Health Sciences
 F. Edward Hébert School of Medicine
- Christopher A. Feddock, MD
 University of Kentucky College of Medicine
- Oceanic 2, Lobby Level ***112. Management Techniques through Understanding Personality Types***
 Susan Gilbert
 Stuart Kiken, MD
 Chicago Medical School
 at Rosalind Franklin University of Medicine and Science
- Oceanic 4, Lobby Level ***113. Putting Continuity Back into Your Resident Clinics***
 Joel Bessmer, MD
 Chad Vokoun, MD
 University of Nebraska Medical Center
- Oceanic 6, Lobby Level ***114. How to Say What You Mean and Mean What You Say***
 Melissa A. McNeil, MD
 Janine Frank, MD
 University of Pittsburgh School of Medicine
- Abby Spencer, MD
 Allegheny General Hospital
- Rachel Bonnema, MD
 University of Nebraska College of Medicine
- Europe 1, Lobby Level ***115. VA Graduate Medical Education: Maximizing the Academic***

Affiliation

Patricia A. Cornett, MD
University of California, San Francisco, School of Medicine

Barbara K. Chang, MD
Department of Veterans Affairs
University of New Mexico School of Medicine

12:00 p.m. to 1:30 p.m.
Northern A-B, Ballroom Level

APDIM Fall Awards Lunch

Donald R. Bordley, MD, Moderator
APDIM President

Presentation of the APDIM Distinguished Medical Educator Award

Joel T. Katz, MD, Presenter
Harvard Medical School Brigham and Women's Hospital

Marshall A. Wolf, Recipient
Harvard Medical School Brigham and Women's Hospital

1:30 p.m. to 3:00 p.m.
Northern E1, Ballroom Level

Workshop Session II

201. Meeting the RRC-IM Program Requirements

Rosemarie L. Fisher, MD
Thomas G. Cooney, MD
William Rodak, PhD
Karen L. Lambert
Felicia Davis
Residency Review Committee for Internal Medicine

Northern E2, Ballroom Level

202. Program Administrators Workshop—Recruitment: Tips and Tricks

Norma Mercado Diaz
Maimonides Medical Center

Ruth H. Smith
New Hanover Regional Medical Center

Myrna C. Rhodes
State University of New York Downstate Medical Center

Mary Sarah Thanas
Yale University School of Medicine

Southern IV, Ballroom Level

203. A Relay Race Model for Teaching Systems-Based Practice

Lawrence Ward, MD
Shivanandh Chandrasekaran, MD
Stephanie Ward, MD
Temple University School of Medicine

Northern E4, Ballroom Level

204. Beyond the G2 Retreat: Creating a Web-Based Residents as Teachers Program

Heather Thompson Buom, MD

University of Minnesota Medical School

Amy L. Holthouser, MD
University of Louisville School of Medicine

Northern E3, Ballroom Level

205. Resident Assessment in the Ambulatory Setting: Challenges and Opportunities

Kris G. Thomas, MD
Denise M. Dupras, MD, PhD
John B. Bundrick, MD
Matthew R. Thomas, MD
Mayo Clinic College of Medicine

Oceanic 6, Lobby Level

206. Train the Trainer: Improving the Patient, Family, and Clinician Experience with Medical Error

Tom Delbanco, MD
Harvard Medical School Beth Israel Deaconess Medical Center

Oceanic 2, Lobby Level

207. Individualizing Training in Internal Medicine: Education Redesign through the Subspecialty Education Coordinators

Raquel A. Buranosky, MD
John W. Kreit, MD
Frank J. Kroboth, MD
Melissa A. McNeil, MD
University of Pittsburgh School of Medicine

Oceanic 4, Lobby Level

208. Utilizing Innovative Web-Based Surveys in Your Residency Program

J. John Hong, MD
Sailaja Pindiprolu, MD
Washington Hospital Center

Susan Gersh, MD
Darilyn V. Moyer, MD
Temple University School of Medicine

Southern V, Ballroom Level

209. Curriculum Development and Assessment for Practice-Based Learning and Improvement and Systems-Based Practice

Daniel D. Dressler, MD
Emory University School of Medicine

Alpesh N. Amin, MD
University of California, Irvine, School of Medicine

Michael J. Pistoria, DO
Lehigh Valley Hospital

Mitchell J. Wilson, MD
University of North Carolina School of Medicine

Europe 1, Lobby Level

210. It's a Small World—How Are We Doing with Cultural Competence?

Mukta Panda, MD
University of Tennessee College of Medicine at Chattanooga

Jeff Greenblatt, MD
University of Pennsylvania School of Medicine

Laura A. Carravallah, MD
Vijay Naraparaju, MD
Hurley Medical Center/Michigan State University

3:00 p.m. to 4:30 p.m.

Assembly Meetings

Northern E4, Ballroom Level
Northern E1, Ballroom Level

Community-Based Teaching Hospitals
University-Based Teaching Hospitals

4:30 p.m. to 6:00 p.m.

Special Interest Group Meetings

Europe 3, Lobby Level
Europe 4, Lobby Level
Europe 5, Lobby Level
Southern V, Ballroom Level
Oceanic 2, Lobby Level
Oceanic 4, Lobby Level
Oceanic 6, Lobby Level
Europe 1, Lobby Level
Europe 6, Lobby Level

Department of Defense
Maryland/District of Columbia
Midwest
New York
Northeast
Ohio
Pennsylvania/Delaware
South
West

Sunday, November 2, 2008

7:00 a.m. to 10:00 a.m.
Southern I-II, Ballroom Level

Registration, Exhibits, and Cyber Café

7:00 a.m. to 8:00 a.m.
Southern I-II, Ballroom Level

Breakfast

7:00 a.m. to 8:00 a.m.

Forums by Application

Northern E4, Ballroom Level
Southern IV, Ballroom Level

How to Get Involved in APDIM Forum
Program Administrators Forum

8:00 a.m. to 9:30 a.m.
Northern D-DEC, Ballroom Level

Plenary Session II
Portfolios: Why and What

Harry Hollander, MD, Moderator
University of California, San Francisco, School of Medicine

Pat O'Sullivan, EdD
University of California, San Francisco, School of Medicine

Tina Foster, MD
Dartmouth Medical School

William F. Iobst, MD
American Board of Internal Medicine

9:30 a.m. to 10:00 a.m.
Southern I-II, Ballroom Level

Break and Exhibits

10:00 a.m. to 12:00 p.m.
Southern IV, Ballroom Level

How Do They Do That? Portfolios

Brian M. Aboff, MD, Moderator
Christiana Care Health System

Bradley J. Benson, MD
University of Minnesota Medical School

Anthony A. Donato, MD
Reading Hospital and Medical Center

Lia S. Logio, MD
Indiana University School of Medicine